WEST ORANGE BOARD OF EDUCATION Public Board Meeting - 8:00 p.m. – June 9, 2014 West Orange High School 51 Conforti Avenue

Final Agenda

- I. ROLL CALL OF THE MEMBERS AND PLEDGE OF ALLEGIANCE
- II. NOTICE OF MEETING:

Please take notice that adequate notice of this meeting has been provided in the following manner:

- A. That a written notice was sent from the Office of the Secretary of the Board at 4:00 p.m. on February 16, 2014.
- B. That said notice was sent by regular mail to the West Orange Township Clerk and the Editors of the <u>West Orange Chronicle</u> and the <u>Star-Ledger</u>.
- C. That said notice was posted in the lobby of the Administration Building of the Board of Education.
- III. CONSIDERATION OF THE CLOSED AND PUBLIC MEETING MINUTES OF May 27, 2014 (Att. #1)
- IV. SUPERINTENDENT'S AND/OR BOARD'S REPORTS
 - A. Varsity Track & Field Presentation of Certificates
 - B. Air Force Junior ROTC "State of the Program" Presentation
 - C. Annual HIB Report
- V. QUESTIONS FROM THE PUBLIC ON AGENDA ITEMS
- VI. REPORTS, DISCUSSIONS, AND RECOMMENDATIONS
 - A. PERSONNEL
 - 1. Resignations
 - a.) Superintendent recommends approval of the following resignation(s):

Mark Kenney, School Business Administrator/Board Secretary, for retirement purposes, effective 7/1/14 (14 years)

Barbara Heil, Music Teacher, Washington School, for retirement purposes, effective 7/1/14 (43 years)

Michelle Mascera, Instructional Assistant, Roosevelt School, effective 6/19/14

Kathleen Charles, Grade 2 Teacher, Gregory School, effective 7/1/14

Isabella Lombardo, General Education Aide, St. Cloud School, effective 6/19/14

Claudia Saravia, Part-time Driver/Monitor, Transportation Department, effective 7/1/14

2. Rescissions

a.) Superintendent recommends approval of the following rescission(s):

Geoff Grivalsky, Instructional Assistant, Extended School Year Program, Pleasantdale School (approved 5/27/14 Agenda)

Raquel Sardina, Instructional Assistant, Extended School Year Program, Liberty School (approved 5/27/14 Agenda)

Susannah Stroud, Part-time Instructional Assistant, Pleasantdale School (approved 5/12/14 Agenda)

Patricia Toscano, Part-time Instructional Assistant, Pleasantdale School (approved 5/12/14 Agenda)

3. Appointments

- a) Superintendent recommends approval of the following appointment(s) at the appropriate contractual rates:
 WOHS staff to receive an additional 1/6 of their salaries, effective retroactive to 5/30/14-6/18/14, not to exceed 10 days each:
 - Maria Blanco
 - Honorino Carrera
 - Susan Leon Guerrero
 - Juan Roncero
 - Begonia Viqueira

Alyssa Campbell, Grade 4 Teacher, Hazel School, leave replacement, BA-1, \$252.20 per diem, effective 6/17/14-6/18/14 (replacement)

Ryan Brown, Vocal Music Teacher, Liberty School, BA-2, \$51,862, effective 9/1/14 (replacement)

Sara Dankosky, English/Language Arts-High Aptitude Teacher, Edison School, BA-2, \$51,862, effective 9/1/14 (replacement)

Mallory DeMarco, Special Education Teacher, WOHS, MA+16-2, \$59,387, effective 9/1/14 (replacement)

Shakwana Etienne, French Teacher, Liberty School, BA-3, \$52,224, effective 9/1/14 (additional)

Jaquelin Cruz, Health and Physical Education Teacher, WOHS, BA-2, \$51,862, effective 9/1/14 (replacement)

Dominick LaCapra, Technology Education Teacher, WOHS, MA-7, \$58,307, effective 9/1/14 (replacement)

Michelle Martino, Teacher on Special Assignment for Special Projects, WOHS, MA+16-12, \$82,107; includes a differential for additional work days, for the 2014-2015 school year

Valeryia Morozov, French Teacher, WOHS, MA+16-2, \$58,953, effective 9/1/14 (replacement)

Anne Kehoe, Grade 1 Teacher, St. Cloud School, MA-2, \$55,380, effective 9/1/14 (replacement)

Floro Villanueva, Jr., Supervisor of Mathematics 6-12, WOHS, MA+32-2, \$98,937, effective 7/1/14 (replacement)

Bree MacNett, Special Education Social Studies Teacher, WOHS, BA+16-6, \$54,826, effective 9/1/14 (replacement)

Jodie Goldstein, Transition Coordinator, WOHS, to develop job sites and internship placements for students, at an hourly rate of \$55, not to exceed \$1,650, effective 6/23/14-8/30/14

Madeline Werner, 2014 Summer Preschool Child Team Speech Therapist to provide services such as Preschool referrals, evaluations and case management on an as-needed basis, effective 6/23/14-8/30/14, at a rate of \$55/hour for case management and \$250/evaluation

Stephanie Diegmann, District Test Coordinator, MA-14, 12 month position, \$111,198 for the 2014-2015 school year

Robert Csigi, Jr., Administrative Assistant, Transportation Department, Column III Step 1, \$39,804, 6.5 hours/day, for the 2014-2015 school year.

Adjustments to Board Approved Salaries:

			A TO THE RESERVE OF THE PERSON		2014-2015	
		_	2014-2015		Calculated	
Name	Salary Guide	Step	Base Salary	Longevity	Salary	Location
Christiano,						
Adele	Inst Asst BA	11	\$33,469.00	\$931.00	\$34,400.00	Gregory
Cohen-						
Goodman,				_		
Bonnie	Inst Asst BA	11	\$33,469.00	\$931.00	\$34,400.00	Washington
Contreras,	Inst Asst					
Viviana	Non Degree	11	\$32,130.00	\$931.00	\$33,061.00	Hazel
Daum,	Inst Asst					
Bonnie	Non Degree	11	\$32,130.00	\$931.00	\$33,061.00	Gregory
Della Pia,						
Louis	HS Asst Prin.	MA-6	\$131,514.15	\$7,826.36	\$139,340.51	WOHS
Geftic,						
Deborah	Teacher	MA+48-14	\$103,443.00	\$7,079.00	\$110,522.00	Mt. Pleas.
Goldfarb,						
Joshua	Teacher	MA-8	\$59,689.00	0.00	\$59,689.00	Roosevelt
Hopkins,	Inst Asst					
Nancy	Non Degree	11	\$32,130.00	\$931.00	\$33,061.00	Redwood
Kar, Sanhita	Teacher	MA+48-14	\$103,443.00	\$5,502.00	\$108,945.00	WOHS
McArdle,	Inst Asst					
Patricia	Non Degree	11	\$32,130.00	\$931.00	\$33,061.00	Hazel
Miller,						
Antoinette	Inst Asst BA	11	\$33,469.00	\$931.00	\$34,400.00	Pleasantdale
Mondalto,					Topico and the second s	
Rachel	Inst Asst BA	11	\$33,469.00	\$931.00	\$34,400.00	St Cloud
Sant'Angelo,	Inst Asst					
Jeanne	Non Degree	11	\$32,130.00	\$1,398.00	\$33,528.00	Pleasantdale
Sardina,	Inst Asst					
Raquel	Non Degree	11	\$32,130.00	\$931.00	\$33,061.00	WOHS
Szalkai,						
Kimberly	Teacher	MA+32-14	\$102,024.00	\$7,079.00	\$109,103.00	WOHS
Thapar, Mini	Inst Asst BA	11	\$33,469.00	\$931.00	\$34,400.00	Pleasantdale

Lunch Aides, Redwood School, to provide a total of 3.5 hours/day for student support/safety, as assigned, \$17.35/hour, effective 9/2/14:

 Maribel Aponte	Michele Pasquale
Yveline Curtis	Lidia Santarella
Rocio Diaz	Patricia Stefanelli

Summer Help, Buildings and Grounds Department, \$10/hour, 5 hours/day, effective 7/1/14:

	***************************************	*************************************
Gyasi Blanton	Joseph Keastead	Sean Madden
Jahir Blanton	Kenneth Keastead	Abijah Minton
Gustavo Contreras, Sr.	Muttolib Khan	Thomas Sayers
Ryan Coppola	David Lab	William Temple, Jr.
Brian Eichelberger	Brian Lee	Jake Waldron
Edward Ficarra	Justin Lee	Marqus White
Brandon Flecha	Paul Louigene	Andrew Whyte
Tatiana Franco		

2014-2015 WOHS Guidance Positions:

Name	Position	Compensation
Fernandez-Perez, Madelin	ACT Counselor	\$1,175.00
Furey, Kathryn	PSAT Counselor	\$1,275.00
McDonnell, Anna	Naviance Coordinator	\$4,226.00
Pallante, Louis	SAT Counselor	\$1,175.00
Pallante, Louis	AP Counselor	\$2,475.00

2014 Summer Work, Technology and Engineering Department, to complete reorganization of Wood and Auto Shops for the 2014-2015 school year, at a per diem rate of \$291 for 5 days each, for a total not to exceed \$2,910:

- Steven Ferrera, WOHS Wood Shop, \$1,455
- George Lebrenz, WOHS, Auto Shop, \$1,455

2014-2015 WOHS Co-Curricular Appointments:

Position	Name	Stipend	
Summer Weight Room Monitor	DePascale, Derek	\$3,658.00	
Summer Weight Room Monitor	Matsakis, James	\$3,658.00	
Football Equipment Manager	Wanamaker, Bryant	\$6,175.00	
*FCCLA	Critelli, Cynthia (\$1,435)	\$2,870.00	
	Wong-Macias, Dora (\$1,435)		

^{*}Funding through Perkins Grant

4. Leave(s) of Absence

a.) Superintendent recommends approval of the following leave(s) of absence:

Angela Bisono, Custodian, Washington School, extension of unpaid medical leave of absence, effective retroactive to 5/5/14-6/30/14, or until released by physician

Helene Blake, Instructional Assistant, Redwood School, paid medical leave of absence, effective retroactive to 5/23/14-6/18/14

Rosalie Dudkiewicz, 1:1 Nurse, St. Cloud School, extension of unpaid medical leave of absence, effective retroactive to 6/2/14-6/30/14, or until released by physician

Yolanda Hinton, Part-time Bus Driver, Transportation Department, extension of paid medical leave of absence, effective retroactive to 5/27/14-6/4/14, or until released by physician

Gordana Miric, Custodian, Administration Building, extension of unpaid medical leave of absence, effective retroactive to 4/1/14-7/7/14, or until released by physician

Gary Roberts, Instructional Assistant, WOHS, unpaid medical leave of absence, effective retroactive to 5/29/14-6/18/14

Monica Fede, Instructional Assistant, Mt. Pleasant School, maternity leave of absence, effective 9/1/14-6/19/15

Begona Viqueira, Spanish Teacher, WOHS, maternity leave of absence, effective 9/30/14-6/19/15

Susan Zaccaro, Science Teacher, Liberty School, paid medical leave of absence, effective retroactive to 6/4/14-6/18/14

5. Transfers

a.) Superintendent recommends approval of the following transfer(s):

Karen Perry, Supervisor of English 9-12, to Supervisor of Social Studies K-12, effective 7/1/14 (replacement)

James Aquavia, Supervisor of Language Arts K-8, to Supervisor of English 6-12, effective 7/1/14 (replacement)

- 6. Superintendent recommends suspension with pay effective 5/29/14-6/30/14, and until further notice for the 2014-2015 school year for employee as stipulated in closed session
- 7. Superintendent recommends the elimination of the following positions:
 - Supervisor of Language Arts K-8
 - Supervisor of English 9-12

- 8. Superintendent recommends approval of the creation of the following positions:
 - Supervisor of Language Arts K-5
 - Supervisor of English 6-12
- 9. Superintendent recommends approval of revised job description for Director of Personnel as per the attached (Att. #2)
- 10. Superintendent recommends approval of West Orange Public Schools Organizational Chart as per attached (Att. #3)

B. CURRICULUM AND INSTRUCTION

- 1. Recommend approval of Bilingual/ESL Three-Year Program Plan for 2014-2017 for submission to the New Jersey State Department of Education (Att. #4)
- 2. Recommend approval of Textbook Adoption Request: (Att. #5)
 - <u>Fashion Marketing and Merchandising</u>

C. FINANCE

1. Recommend approval of the 6/9/14 Bills List: (Att. #6)

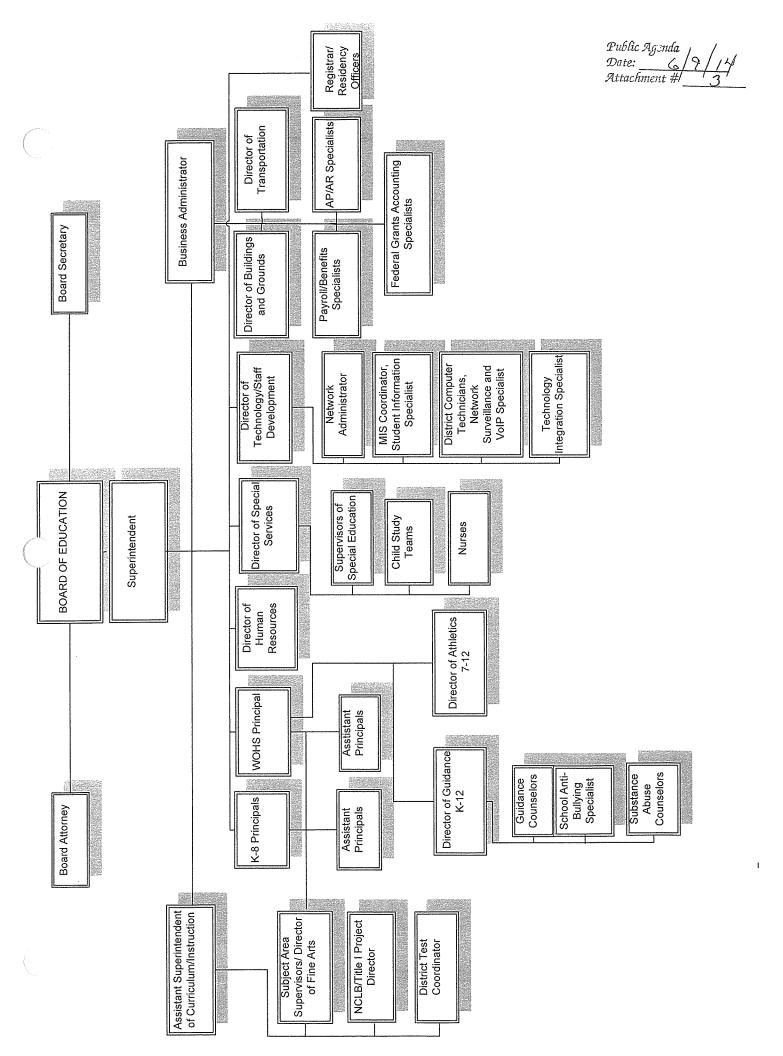
Payroll/Benefits	\$ 4,205,334.49
Transportation	\$ 941,544.06
Special Ed. Tuition	\$ 252,286.74
Instruction	\$ 78,268.51
Facilities	\$ 39,008.76
Capital Outlay	\$ 108,889.08
Grants	\$ 131,355.26
Food Service	\$ 1,840.69
Textbooks/Supplies/Athletics/Misc.	\$ 75,258.28
	\$ 5,833,785.87

- 2. Recommend approval of NCLB Title I/Neglected Program After-School Fine Arts Immersion Program for Safe Journey Students, effective May 2014-July 2014, for an approximate cost of \$1,391.75, funded through Title IA Neglected Funds (Att. #7)
- 3. Recommend approval of tuition for the 2013-2014 school year Out-Of-District placements as per the attached (Att. #8)
- 4. Recommend approval of tuition for the 2014-2015 school year, including Extended School Year, Out-Of-District placements as per the attached (Att. #9)

- 5. Recommend approval of service agreement for the 2014-2015 school year with Starlight Homecare Agency, Inc. for nursing care for student attending Jardine Academy, for school hours and transportation, in an amount not to exceed \$60,000 (Att. #10)
- 6. Recommend approval of tuition contract agreements for the 2014-2015 school year as per the attached (Att. #11)
- 7. Recommend approval of service contract agreement with Essex Regional Educational Services Commission for both public and nonpublic services as per the attached (Att. #12)
- 8. Recommend approval of resolution regarding the 2014-2015 School Lunch Program as it pertains to the Ocean Academy as attached (Att. #13)
- 9. Recommend approval of disposal of obsolete/unsafe equipment as per the attached (Att. #14)
- 10. Recommend acceptance of donation of wood chips valued at \$300 to Redwood School from Marrone Landscaping.
- 11. Recommend approval of contract with Amy Simon Says LLC for public relations work for the period 7/1/14-6/30/15 in the amount of \$35,400 (Att. #15)
- 12. Recommend approval of the Centennial Plaza project and acceptance of donated bricks to Gregory School for Centennial Celebration from Gregory School PTA.
- 13. Recommend approval of transfer of funds under Title VI of the Administrative Code for the period ending April 30, 2014 (Att. #16)
- 14. Receipt of the Board Secretary's Report for the month of April, 2014 (Att. #17)
- 15. Receipt of the Treasurer of School Monies Report for the month of April, 2014 (Att. #18)
- 16. Recommend approval of proposed Board Meeting dates for the period July 2014-June 2015 (Att. #19)

D. REPORTS

- 1. The Board of Education recognizes receipt of the HIB report for the period ending 6/9/14
- VII. REPORT FROM THE BOARD PRESIDENT AND/OR BOARD MEMBERS
- VIII. MOTION FOR THE NEXT BOARD MEETING to be held at 6:00 p.m. on June 23, 2014 at West Orange High School.
- IX. PETITIONS AND HEARINGS OF CITIZENS
- X. ADJOURNMENT



Public Ago	enda , ,
Date:	6/9/14
Attachmen	t# 4

BILINGUAL/ESL THREE-YEAR PROGRAM PLAN SCHOOL YEARS 2014-2017

NEW JERSEY DEPARTMENT OF EDUCATION
Division of Student and Field Services
Office of Title I
Bureau of Bilingual/ESL Education
P.O. Box 500
Trenton, NJ 08625-0500

Email completed plan to: ellreports@doe.state.nj.us

Save the plan using the following file name format: countycode-districtcode-districtname (e.g. 00-0000-sampledistrict.docx)

NOTE: Districts that are requesting a waiver from a full-time bilingual education program must submit a bilingual waiver on http://homeroom.state.nj.us/ under "Bilingual" in addition to completing this plan.

BILINGUAL/ESL THREE-YEAR PROGRAM PLAN SCHOOL YEARS 2014-2017 SECTION I: GENERAL ASSURANCES

A. General Assurances Based on N.J.A.C. 6A:15 [Mark "X" for each if in compliance]

- 1. X The bilingual and/or ESL program is operated in compliance with New Jersey statutes and regulations.
- 2. X The ESL curriculum has been developed, aligned to the WIDA English Language Proficiency Standards for English Language Learners, and adopted by the local board of education.
- 3. X The parents/guardians of ELLs are notified annually by mail in their dominant language that their child has been identified as eligible for enrollment in a bilingual, ESL or English language services program and of their right to decline program services in accordance with New Jersey regulations. In addition, parents are notified by mail in their dominant language when a determination has been made to exit a student from a program. Parents/guardians also receive individual student progress reports as indicated in N.J.A.C.6A:15-1.13.
- 4. X A budget for the bilingual and/or ESL program is developed that specifies how state/local funds are directly related to the bilingual/ESL program instructional services and materials.
- 5. X The district uses a screening process, initiated by a home-language survey, to determine which students must be tested for English proficiency.
- 6. X All ELLs are identified for services and tested annually with one of the following assessments:
 - Maculaitis Test of English Language Proficiency (MACII)
 - Language Assessment Scale (LAS)
 - Language Assessment Scale Links
 - Comprehensive ELL Assessment (CELLA)
 - IDEA Proficiency Test (IPT)
 - WIDA-ACCESS Placement Test (W-APT)
 - WIDA ACCESS for ELLs
 - WIDA MODEL
- 7. X The district uses the following multiple measures to determine which students are ready to exit a language assistance program:
 - Department-established standard on an English language proficiency test:
 - Classroom performance and the student's reading level in English:
 - Judgment of the teaching staff member(s): and
 Performance on achievement tests in English

Morten	venient tests in English.	8/23/14
Chief School Administrator	Signature	Date Signed

BILINGUAL/ESL THREE-YEAR PROGRAM PLAN SCHOOL YEARS 2014-2017 SECTION II: GENERAL PROGRAM INFORMATION

A. PROGRAM STAFF

Indicate the number of certified teachers in the chart. Teachers counted in 1 and 2 should not be duplicated in 3.

	TEACHER CERTIFICATION	NUMBER OF TEACHERS
1.	Bilingual-certified	
2.	ESL-certified	6 (ESL only)
3.	Bilingual/ESL (dual certification)	7 (Bilingual and ESL)

B. PROGRAM TYPE

For each program type, indicate the number of students in bilingual and/or ESL programs, and language(s) used for instruction in bilingual programs (if applicable). If any of the program types are not applicable, leave the section blank. Please refer to N.J.A.C. 6A:15 -1.2 located at: http://www.state.nj.us/education/code/current/title6a/chap15.pdf for definitions of program types.

Program Type	Number of Students	Language(s)
Full-Time Bilingual (self-contained or departmentalized) (list by language)	·	
Alternative programs that use students' native-language for instruction (Bilingual Part-time, Bilingual Tutorial, Bilingual Resource)		
Dual-Language (Two Way Immersion)		
Alternative programs that are English- based (High-Intensity ESL, Sheltered English Instruction)	88	
ESL-Only Programs	223	The second secon
Other (Please specify)		

NOTE: <u>ESL-ONLY</u> PROGRAMS SHOULD CONTINUE TO SECTION V ON PAGE 7.

BILINGUAL/ESL THREE-YEAR PROGRAM PLAN SCHOOL YEARS 2014-2017 SECTION III: FULL-TIME BILINGUAL AND ALTERNATIVE PROGRAM DESCRIPTION

A. Full-Time Bilingual and Alternative* Program Information

*Alternative programs are implemented as a result of a district requesting a waiver from the requirement to implement a full-time bilingual education program.

Name of language	Spanish and Creole (French-Based)

Mark "X" in the appropriate box indicating the program(s) implemented in each school. Complete one SECTION III Part A form for each language for which you provide full-time bilingual and/or alternative programs.

SCHOOL NAME	Full-time bilingual program(s)		Alternative bilingual program(s)			Alternative English- based programs(s)		SCHOOL GRADE SPAN	
	Bilingual Full- Time	Dual Language	Bilingual Part- Time	Bilingual Tutorial	Bilingual Resource	High Intensity ESL	Sheltered English Instruction	(one	OM - O grade box)
West Orange HS						X		9	12

B. Full-Time Bilingual and Alternative* Program Assurances [Mark (X) each if applicable]

- 1. X A parent advisory committee has been established in the district consisting primarily of the parents of the ELL students.
- 2. X District staff receives professional development in strategies to meet the needs of ELL students.
- 3. <u>X</u> ELLs are instructed by teachers who have appropriate certifications/training that corresponds to their program type as follows:
 - All ELLs are provided at least one full period of ESL instruction per day from a certified ESL teacher. A period is the time allocated in the school schedule for instruction in core subjects.
 - Students in High-Intensity ESL programs receive at least 2 periods of ESL per day from a certified ESL teacher.
 - Students enrolled in a bilingual program receive instruction from bilingual teachers who are certified in bilingual education and the applicable content area(s) (unless otherwise noted in a bilingual waiver approved by the NJDOE).
 - Teachers in Sheltered English classes are regular classroom teachers who have received training on strategies to make subject-area content comprehensible for ELL students.

West Orange	/ 5680
District Nam	e/Code

Essex	/ 13
County	Name/Code

BILINGUAL/ESL THREE-YEAR PROGRAM PLAN SCHOOL YEARS 2014-2017 SECTION IV: FULL-TIME BILINGUAL AND ALTERNATIVE PROGRAM PARENT ADVISORY COMITTEE

Pursuant to N.J.A.C. 6A:15-1.15, "each district board of education implementing a bilingual education program shall establish a parent advisory committee on bilingual education on which majority will be parent(s) of students of limited English proficiency."

Note: Districts with an alternative program as the result of a bilingual waiver must also have a bilingual parent advisory committee and complete this section.

A.	Please provide tentative	meeting dates for	the district's bilingual	parent advisory committee
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2014-15	Mid October 2014, Early March 2015, and Mid June 2015

B. Select which of the following groups participate in the bilingual parent advisory committee. [Mark (X) each if applicable]

X Bilingual/ESL teachers X Mainstream teachers Special education teachers	X Other: Guidance Couunselor X Other: Dept. Supervisor Other:
X Parents	
X Paraprofessionals	
X Community representatives	

C. Please succinctly provide examples of parental involvement in providing input and feedback regarding the bilingual program.

- Intervention and Referral Services Committee (I&RS) meetings with parents of ELLs regarding the students' need for academic assistance.
- Child Study Team (CST) meetings with parent of ELLs who require classification in order to ensure the adequate level of assistance.
- In school meetings with parents regarding transportation, help with reading at home, helping students with home work.
- Meetings with supervisor regarding students' academic progress and/or behavior.
- Discussions with parents regarding parents requesting the modification of the ESL Summer School bus routes.
- Meetings with parents who ask for ways in which to help their children improve their English ability throughout the summer months.
- Meeting individual parents requesting schedule modifications for their children in high school.
- Parents requesting counseling and assistance from teachers and other appropriate personnel regarding students' emotional needs.

BILINGUAL/ESL THREE-YEAR PROGRAM PLAN SCHOOL YEARS 2014-2017 SECTION V: ENGLISH AS A SECOND LANGUAGE PROGRAM DESCRIPTION

A. ESL-Only Program Information

Indicate the name of the school and the grade span in which an ESL-Only program is provided. ESL-Only programs are for students who are not enrolled in a Full-Time Bilingual or Alternative program in a school district with 10 or more ELLs.

SCHOOL NAME	GI	HOOL RADE PAN
	(on	ROM - TO e grade r box)
Edison Central 6	6	6
Liberty Middle School	7	8
Roosevelt Middle School	7	8
Gregory Elementary School	K	5
Hazel Ave. Elementary School	K	5
St. Cloud Elementary School	K	5
Mt. Pleasant Elementary School	K	5
Washington Elementary School	K	5
Pleasantdale Elementary School	K	5
Redwood Elementary School	K	5

B. ESL-Only Program Assurances [Mark (X) each if applicable]

- 1. X Students are provided at least one full period of ESL instruction per day by a certified ESL teacher. A period is the time allocated in the school schedule for instruction in core subjects.
- 2. ___ District wide, there are less than 20 ELL students in any one language classification enrolled in the ESL-Only program.
- 3. X District staff receives professional development in strategies to meet the needs of ELL students.

Public Agenda		
Date: 6/3/14	Revised 1/9/0	19
Attachment #		

THE PUBLIC SCHOOLS WEST ORANGE, NEW JERSEY

TEXTBOOK ADOPTION REQUEST

Requested By: Ms. Nancy Mullin Date: May 15, 2014

1. Course Title: Fashion Merchandise

2. Title: Fashion Marketing and Merchandising

Author: Mary Wolfe

Publisher: Goodheart-Willcox Publisher

Date of Publication: 2014

- 3. Describe the manner in which the new text will address:
 - a. Core Curriculum Content Standards and State Assessments

 Each chapter begins with learning objectives and ends with review materials; correlating activities; cross-curriculum skills; and school-based learning activities to make learning more meaningful.

 Chapter objectives are clearly stated following the Bloom's taxonomy. 9.4 21st Century Standards-Career and Life Skills are met.
 - b. Career Education: Part 8: "Your Future in the Fashion Industry" encompassing five chapters on careers in the Fashion industry and related fields. 1) Is a Fashion Career in Your Future; 2) Textile and Apparel Careers; 3) Retail Careers; 4) Promotion Careers; 5) Entrepreneurship and Other Fashion-Related Careers.
 - c. Cultural Diversity: Outline those ways in which the selected textbook addresses the area of Cultural Diversity: Single and group photography presents cultures including but not limited to: Caucasian, Kenya, Asian, African-American both male and female of various age ranges. Photography also illustrates clothing and accessories of various cultures for example: Kenya traditional hand-made jewelry.
 - 4. Selection Process: Outline the process which was conducted in the selection of the new textbook. 1)
 Previewed four textbooks and educational materials related to course proficiencies and course outline.
 2) Evaluated textbook according to district's evaluation of textbooks and instructional materials requirement format.

Rationale for Purchase: Current textbook and educational supplements are no longer current. Copyright Date 2003.

6. Criteria Used for Selection: Required a textbook to encompass instructional unit of studies on marketing and merchandising to reflect current industry trends such a technology, retail math. Ancillary Materials and Technical Resources: Student workbooks, power presentations, teacher resource CD, exam view assessment suite, and student textbook with six year on line subscription. Budget: 8. Price per Textbook Number of Copies Expected to Order Total Anticipated Cost X \$114.64 = \$2866 25 \$740 Ancillary Materials and Technical Resources Cost \$3606-25% = \$2704.50 Total Readability Level Studies Conducted with Reading Levels: · 9. Grades: 9-12.

Attach the Completed Form, "Evaluation of Textbooks/Instructional Materials For Equity."

Please return forms to Dr. Donna Rando, Assistant Superintendent for Curriculum and Instruction.

10.

11.

Public Agenda

The Public Schools West Orange, New Jersey

MEMORANDUM

Date May 27, 2014 To Jim O'Neil Terry Granato

From

After-School Fine Arts Immersion Program for Subject

Safe Journey Students

Upon meeting with the case manager for our neglected students from the Safe Journey Group home in West Orange, a plan was created to provide our students with opportunities to expand their creative and artistic talents by exposing them to the world of Fine Arts and the talented artists who create the genre of art enjoyed by these students.

Attached is a proposed plan for your review. I am working with Melissa Goring, Case Manager, and Nicole Krulik, Art Teacher, so that we may begin the program as soon as possible. The program will run until the end of July to complete the project and requirements for Title I/Neglected. Cost for resources, wages and FICA will be covered through NCLB Title I/Neglected Funds.

Please place the attached plan as an item agenda for the next Board of Education meeting. Thank you for your cooperation and assistance.

C: M. Kenney

K. Bisset

Dr. Rando

D. Keastead

L. Quagliato

The Public Schools West Orange, New Jersey

NCLB Title I/Neglected Program After-School Fine Arts Immersion Program

Program Location: Safe Journey, West Orange NJ

Objective: Students will work collaboratively to research, develop and create a large

mural and witness firsthand the effect a mural can make on its

surroundings.

Program Description: The After-School Fine Arts Immersion Program will provide the children the following opportunities:

• Learning about expressing themselves individually within the context of a larger piece of art

- Learning about symbolism and alternative ways to communicate feelings
- Leaning to work as a team while building a sense of "community"-the idea that "all parts are needed to make a whole"
- Research visual symbolism in murals and design their own personal symbols
- Historical and contemporary overviews of murals
- An opportunity to work with a well known visiting muralist
- An opportunity to visit an "outside" gallery made up of murals
- Increase self-awareness, self-discipline, self-motivation, self-esteem and pride.

This time will be used to effectively teach and mentor students in strategies and tools that are necessary for understanding human experiences, adapting to and respecting others' ways of working and thinking, developing creative problem-solving skills, and communicating thoughts and ideas in a variety of ways.

Students: Safe Journey Residents – 8 students

Length of Program: May 2014 – July 2014 (Tentative)

Time: Meeting dates and times will vary week to week according to the children's

schedules.

Supervisors: Terry Granato

Teachers: Provided by West Orange Board of Education – Fine Arts Department

Mentor: Nicole Krulik (West Orange High School Art Teacher)

Art Teacher Assistance: Michelle DellItalia (St Cloud Art Teacher)
*Will assist with the actual painting of the mural

Visiting Artist- Joe Iurato

Professional NJ Muralist

Funding Source: NCLB/Title I Neglected Funds

Estimated time: To be determined.

Materials:

• Images of murals printed from the web, as slides, scenes from American Family, postcards, posters, photographs

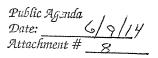
Art supplies

• Computer with Internet access (optional)

Budget: Title I A Neglected Funds

(Approximate cost: \$1,391.75)

WEST ORANGE PUBLIC SCHOOLS DEPARTMENT OF SPECIAL SERVICES



179 Eagle Rock Avenue • West Orange • New Jersey • 07052 Telephone: 973-669-5400 Ext. 20538 Fax: 973-669-8601

Ms. Constance Salimbeno, Director

Ms. Kristin Gogerty, Supervisor, Preschool, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

DATE:

May 29, 2014

TO:

James O'Neill

FROM:

Constance Salimbeno

RE:

Agenda Item

Request approval of tuition for the 2013-2014 School Year Out-Of-District placements for the following, retroactive to Start Dates:

STUDENT # 2013-2014	CLASSIFICATION	PLACEMENT	TUITION
#134		YCS Fort Lee Education Center	\$12,408.96
Start Date 5/8/14	Multiple Disabilities	Fort Lee, NJ	\$387.78 per diem
#137			\$8,756.88
Start Date 5/7/14	Emotionally Disturbed	Shepard High School	\$265.36 per diem
Received Student		Morristown, NJ	To be reimbursed by State of NJ

c: Mark Kenney

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WEST ORANGE PUBLIC SCHOOLS DEPARTMENT OF SPECIAL SERVICES

Public Agenda Date: 4/9/14 Attachment # 5

179 Eagle Rock Avenue • West Orange • New Jersey • 07052 Telephone: 973-669-5400 Ext. 20538 Fax: 973-669-8601

Ms. Constance Salimbeno, Director

Ms. Kristin Gogerty, Supervisor, Preschool, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

DATE:

May 29, 2014

TO:

James O'Neill

FROM:

Constance Salimbeno

RE:

Agenda Item

Request approval of tuition for the 2014-2015 School Year, including Extended School Year, Out-Of-District placements for the following:

STUDENT # 2014-2015	CLASSIFICATION	PLACEMENT	TUITION
		Matheny	\$94,600
#18	Multiple Disabilities	Peapack, NJ	\$430 per diem
		Somerset Hills Learning Institute	\$99,964.80
#19	Autistic	Bedminster, NJ	\$480.60 per diem
		Somerset Hills Learning Institute	\$99,964.80
#20	Autistic	Bedminster, NJ	\$480.60 per diem
		The Children's Therapy Center	\$75,428.96
#21	Multiple Disabilities	Midland Park, NJ	\$366.16 per diem
	Specific Learning	Cornerstone Day School	\$76,560
#22	Disability	Mountainside, NJ	\$348 per diem
		Sage Day School	\$51,975
#23	Other Health Impaired	Rochelle Park, NJ	\$288.75 per diem
		Phoenix Center	\$63,809.35
#24	Autistic	Nutley, NJ	Plus 1:1 aide at \$29,054
		Phoenix Center	\$63,809.35
#25	Other Health Impaired	Nutley, NJ	Plus 1:1 aide at \$29,054
		Phoenix Center	\$63,809.35
#26	Autistic	Nutley, NJ	\$320.65 per diem
			\$14,400
		Stepping Forward Therapeutic	\$1,600 per week
#27	Multiple Disabilities	Summer Program	In lieu of Out of District
		Chatham, NJ	ESY Program

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WEST ORANGE PUBLIC SCHOOLS DEPARTMENT OF SPECIAL SERVICES

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Ms. Constance Salimbeno, Director

Ms. Kristin Gogerty, Supervisor, Preschool, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

DATE:

May 29, 2014

TO:

James O'Neill

FROM:

Constance Salimbeno

 $^{\prime\prime}$

RE:

Agenda Item

Recommend approval of the following tuition contract agreement for the 2014-2015 School Year, individual students will be placed on the agenda as per IEP placement:

Union County Educational Services Commission Special Education Tuition Contract – students to be Board Agendaed individually –

Westlake School - With Physical Therapy \$55,970

Without Physical Therapy \$47,630

Autistic - \$62,880

ESY Program MD - \$4,770 ESY Program Autistic - \$6,598

ESY Aides \$2,920

Lamberts Mill Academy - \$50,095

Crossroads School - \$66,713

ESY Program \$6,598 ESY Aides \$2,920

1:1 Aides: \$36,261 Ten Month School Year

Bedside Instruction at Trinitas Hospital - \$60 per hour, \$46 per half hour Home Instruction at Children's Specialized Hospital - \$68 per hour New Point Residential Education Program at Trinitas Hospital - \$50,095

WEST ORANGE PUBLIC SCHOOLS DEPARTMENT OF SPECIAL SERVICES

Public Agənda Date: <u>6/9/14</u> Attachment # <u>/ 2</u>

179 Eagle Rock Avenue · West Orange · New Jersey · 07052 Telephone: 973-669-5400 Ext. 20538 Fax: 973-669-8601

Ms. Constance Salimbeno, Director

Ms. Kristen Gogerty, Supervisor, Preschool, K-8

MRS. DAWN RIBEIRO, SUPERVISOR, 9-12

DATE:

May 29, 2014

TO:

James O'Neill

FROM:

Constance Sallapbeno

RE:

Agenda Item

Recommend approval for the following service contract agreements with the Essex Regional Educational Services Commission in Fairfield, New Jersey for the 2014-2015 school year for both public and nonpublic services:

Public Home Instruction services at the rate of \$41.62 per hour

Instructional Services to Nonpublic schools under Chapters 192-193, rates set by the State of New Jersey:

- Compensatory Education
- English as a Second Language
- Supplemental Instruction
- Corrective Speech
- Home Instruction
- Evaluation & Determination (Initials, Annuals, and Reevaluations)

Nursing Services to Nonpublic Schools under Chapter 226, Laws of 1991 for the following schools, rates set by the State of New Jersey:

- Jewish Community Center Metro West
- Playhouse
- Seton Hall Prep
- Golda Ochs Academy (Lower)
- Golda Ochs Academy (Upper)
- Blessed Pope John XXIII School

Public Agənda Date: _____ 6 /9 / 14 Attachment # _____ 13

RESOLUTION

The WEST ORANGE Board of Education consents to approve and adopt the following resolution.

BE IT RESOLVED, that the $\frac{\sqrt{EST}}{\sqrt{CRA}}$ Board of Education authorizes Ocean Academy, a Private School for the Disabled to provide breakfast and lunch to the students enrolled of the $\frac{\sqrt{EST}}{\sqrt{CRANCE}}$ school district, through the food services of Ocean Mental Health Services, Inc.

The WEST ORANGE school district Board of Education does not require Ocean Academy to apply for and receive funding from the Child Nutrition Program nor does it require Ocean Academy to charge students for a reduced or paid meal.

Board of Education

Below is a chart for machines to be discarded or moved from rooms 1168,1158, and 1160. Machines need to be discarded because they are missing parts, old/outdated, and are unsafe for use.

REWSED 6/3/14

	1 10 3	
	WOHS-ROOM 1168	
LABEL	MACHINE DESCRIPTION	Action Taken
<u></u>	Sears Tool Chest with Tools	Move to Auto Shop 1158
	SEARS CRAFTSMAN	
2	Slab Cutter PANTHER LAPIDARY SLAB CUTTER	Discard
	MODEL LSS-14P	
3	Polisher HANDLER MFG CO.	Move to Auto Shop
	1158 SN 325P378X	
4	Stone Grinder RAY TECH GEM MAKER	Discard
	SN 1773	
5	Polisher ALLCRAFT	Move to Tech Lab 1226
9	Kilns (2) NEYCRAFT	Move to Art
7	Wood Cabinet	Move to Woodshop 1160
8	2 Work Tables and all Stools	Move to Woodshop 1160
	1 Work Table	Move to New Woodshop 1224
6	Gray Metal Storage Cabinets (3)	1 in Graphics 1170 and 2 in
		Woodshop 1160
10	Drill Press DELTA FLOOR MODEL	Move to Woodshop 1160
11	Scroll Saws DELTA SHOPMASTERS	1 in Woodshop 1160 1in Tech Lab
		1226
12	Centrifuge	Move to Art
13	Grinder BALDOR GRINDER/BUFFER	Move to Tech Lab 1226
14	Exhaust Fan	Move to Woodshop 1160

15	Small Band Saw DELTA TABLE TOP	Move to Tech Lab 1226
16	Grinder 1	Discard
17	Grinder 2 HIGHLAND PARK MFG MODEL B-2	Discard
18	Grinder 3 HIGHLAND PARK MFG SN 54650	Discard
19	Grinder 4 HIGHLAND PARK MFG SN B127319	Discard
20	Polisher DIXON TOOL	Move to Art
21	All Loose Supplies/Materials	Move to Auto Shop 1158 top
		landing storage
	WOHS-Auto Shop Room 1158	
Н	Precision lathe – CL8145 B	Discard
2	Precison lathe – CL1872	Discard
	WOHS-Wood Shop Room 1160	
Н	Dewalt Radial Arm Saw 20600093	Discard
2	Crafttool Grinder 1025-8x-4449	Discard
3	Oliver/Honeywell Wood lathe 42-1-4500-1	Discard
4	Delta Sander 301372	Discard
	WOHS ROOM 1226	
\vdash	Lab Volt Electric Trainer	Discard
2	Lab Volt CNC Mill 5600 (in closet)	Discard

Public Ag.nda Date: <u>& | 9 | 1</u> 4 Attachment # ______5

AGREEMENT

This Agreement is made this day of June 2014 by and between the BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE (the Board) and AMY SIMON SAYS LLC (Simon).

Now, Therefore, in consideration of the mutual covenants and promises set forth below, the Board and Simon, agree to the following terms and conditions:

- 1. The Board shall retain the services of Simon for public relations work for the school district. This agreement shall commence on July 1, 2014 and terminate on June 30, 2015. Simon shall receive a monthly retainer fee of \$2,950 for its services.
- 2. Simon's services shall include, but not be limited to, the following: gathering information and images for the writing and distributing of press releases to local and regional media on 5 to 7 topics each month as directed by the Superintendent. The topics will be provided at least two weeks in advance of expected delivery. Simon will coordinate the photos and content submitted by the schools and utilize them at its discretion to enhance the image of the school district. The material submitted by the schools will result in at least 12 releases to the media each month. Simon will also forward the material generated above, after review by the Superintendent, to the district's webmaster for posting on the district's website. In addition, Simon will post the material generated above, after review by the Superintendent, on the district's Facebook and Twitter. Additional information about the school district may be gathered by Simon at its discretion from the PTAs and related organizations and posted to the district's social media. Further, Simon will attend at least 5 to 7 Board and school functions and events each month as part of its duties and at the direction of the Superintendent. Advance notice of these events and functions will be provided Simon when possible. Simon will also provide content from the above for the West Orange Outlook, with the submissions to be facilitated by the Superintendent's office.
- 3. It is understood that all releases and materials produced by Simon shall be reviewed by the Superintendent before dissemination. For all activities under this agreement, Simon shall report directly to the Superintendent and the Board's public relations committee.
- 4. Simon shall be paid within 30 days of submission of monthly invoices. If the Board requires additional work from Simon that is not set forth in this agreement, a flat fee for the work will be negotiated by Simon and the Board. However, said

- additional work shall not cause the total compensation for Simon for the term of this agreement to exceed \$35,990.
- 5. This agreement may be terminated by either Simon or the Board upon 30 days' written notice. Any outstanding fees due Simon will be paid by the Board within 30 days of said notice.
- 6. Simon will submit a report of its activities to the Board each month.
- 7. Simon shall be responsible for any expenses and costs incurred by it in performing its duties for the Board.
- 8. All work product created by Simon on behalf of the Board shall become the property of the Board. However, said work product may be used by Simon for any and all promotional materials related to Simon subject to prior approval by the Board.
- 9. This agreement shall be governed by the laws of the State of New Jersey.
- 10. If any provision of this agreement is held to be contrary to the law, then the remaining provisions of this agreement shall be unaffected and continue in full force and effect.
- 11. This agreement embodies the entire understanding of Simon and the Board. The terms and conditions of this agreement shall not be modified except by written consent of Simon and the Board.

In Witness Whereof, the Board has caused this agreement to be signed by its President and duly attested by its Secretary and Simon has hereunto signed the day and year first above written.

BOARD OF EDUCATION OF THE TOWNSHIP OF WEST ORANGE	AMY SIMON SAYS LLC
By:Sandra Mordecai, President	By:Amy B. Simon
ATTEST:	

Mark Kenney, Secretary